

Unterrichtsmaterialien in digitaler und in gedruckter Form

Auszug aus:

Doppelband: Lesespurgeschichten Englisch - Sekundarstufe

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School-Scout.de





Julia Weig

Lesespurgeschichten 5./6. Klasse – Englisch

Mit spannenden Geschichten differenziert Lesekompetenz fördern und nachhaltig Lust am Lesen wecken





Liebe Kollegen und Kolleginnen, liebe Eltern, liebe Lernende,

es freut mich sehr, dass Sie sich für dieses Heft und für die Lesespurgeschichten entschieden haben. Lesespurgeschichten sind eine tolle Möglichkeit, die **Lesekompetenz** bei Lernenden zu fördern, und gleichzeitig wecken sie auch die **Freude am Lesen**. Für Lernende der **5. und 6. Klasse** sind sie der erste Schritt weg von den traditionellen Texten im Buch hin zu ersten eigenen **Leseerfahrungen** in der Fremdsprache.

Hilfestellung zum Lesen von Lesespurgeschichten:

- 1. Zuerst liest man die kurze Einleitung und das Textstück mit der Nummer 1.
- 2. Anschließend versucht man, durch den Hinweis im Text auf der Karte die nächste Nummer zu finden. Gelingt dies nicht direkt, kann man auch die nächsten Textabschnitte durchsehen und schauen, ob man Hinweise darauf findet, dass hier die Geschichte weitergehen soll.
- 3. Dann liest man bei der gefundenen Nummer weiter und sucht auf der Karte nach der nächsten Station. Dies wiederholt sich bis zum Schluss. (Manchmal ist es möglich, dass man im Laufe der Geschichte zweimal an denselben Ort kommt. Dies erkennt man daran, dass das entsprechende Bild zwei Nummerierungen aufweist.)
- 4. Findet man eine falsche Nummer, gibt der Textabschnitt einen deutlichen Hinweis, dass dies nicht die richtige Lesespur ist. Die falschen Nummern sollen nicht in die Lösungsspur "My reading trail" eingetragen werden.
- 5. Nachdem die Lernenden die Lesespur komplett gelöst haben, sollten sie sie mit einem farbigen Stift in die Karte einzeichnen.

Da besonders in der 5. und 6. Klasse die Kinder mit verschiedenen Vorerfahrungen aus der Grundschule in die weiterführende Schule kommen, ist **Differenzierung** ein wichtiges Thema. Aus diesem Grund liegt jede Geschichte in **zwei Niveaustufen** vor, einem einfachen (1) und einem mittleren (2) Niveau. Das einfache Niveau kann beispielsweise auch problemlos in der Real- oder Hauptschule eingesetzt werden. Die Textabschnitte des mittleren Niveaus sind etwas ausführlicher, weisen einen anspruchsvolleren Wortschatz auf und haben zusätzlich eingebaute Rätsel, die die Lernenden lösen müssen. Beide Niveaustufen der ersten, fünften, siebten und achten Geschichte sowie die mittlere Niveaustufe der dritten und sechsten Geschichte beinhalten zudem fettgedruckte, nummerierte Buchstaben, die in der richtigen Reihenfolge ein Lösungswort ergeben. Diese hervorgehobenen Buchstaben befinden sich ausschließlich in Abschnitten der korrekten Lesespur und geben somit einen Hinweis darauf, dass der entsprechende Abschnitt definitiv Teil der Lösung ist.

Es empfiehlt sich, die erste Lesespurgeschichte mit den Lernenden gemeinsam zu bearbeiten, damit ihnen das Format danach vertraut ist. Anschließend kann man sie die nächsten Geschichten problemlos **allein** oder in **Partnerarbeit** lösen lassen. Man hat als Lehrkraft verschiedene **Möglichkeiten der Kontrolle**: Die Lernenden können sich selbstständig mithilfe der Lösungsseite kontrollieren, man bespricht die richtige Lesespur am Ende im Plenum oder die Lernenden kontrollieren sich gegenseitig mit den Sitznachbarn bzw. Sitznachbarinnen.

In der Vergangenheit hat sich herausgestellt, dass Lesespurgeschichten **verschiedene Lese- und Lerntypen** ansprechen, weil sie nicht nur Text enthalten, sondern der Text mit dem Entdecken der Spur auf der Karte kombiniert ist.

Gutes Gelingen und viel Spaß beim Lösen der Geschichten wünscht

Julia Weig

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Lesespurgeschichten 7./8. Klasse – Englisch

Mit spannenden Geschichten differenziert Lesekompetenz fördern und nachhaltig Lust am Lesen wecken



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You are now in the bedroom of Henry's parents. Henry and his sisters are allowed to be in this room, but his parents wouldn't like their children to have a look in all the drawers and cupboards. So please go back to the last room.

Henry asks his father, "Hey Da**d**₉, I am searching for a magic key to open this book. Do you have an idea where I can find it?" His father thinks about it for a second. "Oh, that's a difficult question. What about the little chamber next to our closet?" "Thank you, Dad! Good idea."

This is the guest room. Henry hears a strange sound coming out of it and comes closer. Oh, Grandma Sally, who is visiting her grandchildren, is snoring. Henry smiles and goes away because he doesn't want to wake up his grandma.

Henry and Bonzo look inside the old garden shed. Bonzo has a very good nose because he is a dog. After a while he finds the key i, n an old box. Henry is happy and excited at the same time!

This is not the library. It is just a small room where Henry's mother keeps stuff that nobody needs. Oh, but what is this? Henry finds his raincoat that he was looking for. How lucky!

Dow \mathbf{n}_8 in the cellar there are two doors. Henry chooses the left door and looks inside the room. This is not the correct room, he only sees the heating and he knows that his parents don't keep any stuff there. So he has to check the second door in the cellar.

My reading trail:		1										
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	V	ocabulary	
attic	Dachboden	chamber	Kammer
cellar	Keller	tools	Werkzeuge
spooky	unheimlich	shed	Schuppen
bat	Fledermaus	suitcase	Koffer
magic spell	Zauberspruch	toys	Spielzeuge
to snore	schnarchen	to knit	stricken
closet	Kleiderschrank	raincoat	Regenmantel

- This is the ladies' restroom of the shopping mall. Sam and Tom are not allowed to enter. So here they cannot search for the stolen wallet!
- This is the restroom for men. The boys enter and hide in a cabin. "Sam, what shall we do? I don't think we will find anything in here," Tom says. "Yes, you're right!" Sam replies. He is extremely sad and doesn't know what else he can do. Sam and Tom want to give up. But Tom has a surprise for his friend to cheer him up: he wants to buy the computer game so that they can play it together in the evening!
- The boys still cannot believe that the thief left the wallet on the counter. Everything happened so fast that he even left the money inside. Now Sam decides to buy some ice cream for Tom and for him because he is so happy that he has his wallet back!
- First of all they try to think of a plan. Where should they start searching for the thief? They sit on a bench in the middle of the shopping mall and start watching people. Maybe someone will be suspicious. Maybe someone will run and try to escape. But nothing happens. They have to think of a better plan!
- This is not the exit the boys want to take. Here you can only exit the shopping centre if you want to go to the car park. The boys need to take the tube.
- 18 Oh no, this is not the ice cream shop. Here you can buy sweets, chocolate and many other unhealthy things!
- Newspapers, magazines, travel books, comics and so much more. They talk to the cashier and ask him if he saw a man who paid with money that was in an orange wallet with black stripes. But the cashier did not see a person with such a wallet. The boys also can't see anything interesting and they decide to go to the last shop: Colin's pet shop.
- Last year Tom bought his rabbit here, so he knows Colin, the owner of the pet shop. They ask him if he saw someone, but sadly he did not. He wants to help the boys and check the wallets of all the people who will come in the shop today. They thank Colin for his help and leave the shop. But somehow, they don't think that they can find the thief alone ...

My reading trail:		1									
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	Vo	ocabulary	
electronic device	Elektronikartikel	cashier	Kassierer
counter	Ladentheke	childcare	Kinderbetreuung
thief	Dieb	to cheer up	aufmuntern
suspicious	verdächtig	парру	Windel
to escape	flüchten	unhealthy	ungesund
broom	Besen	changing room	Umkleidekabine

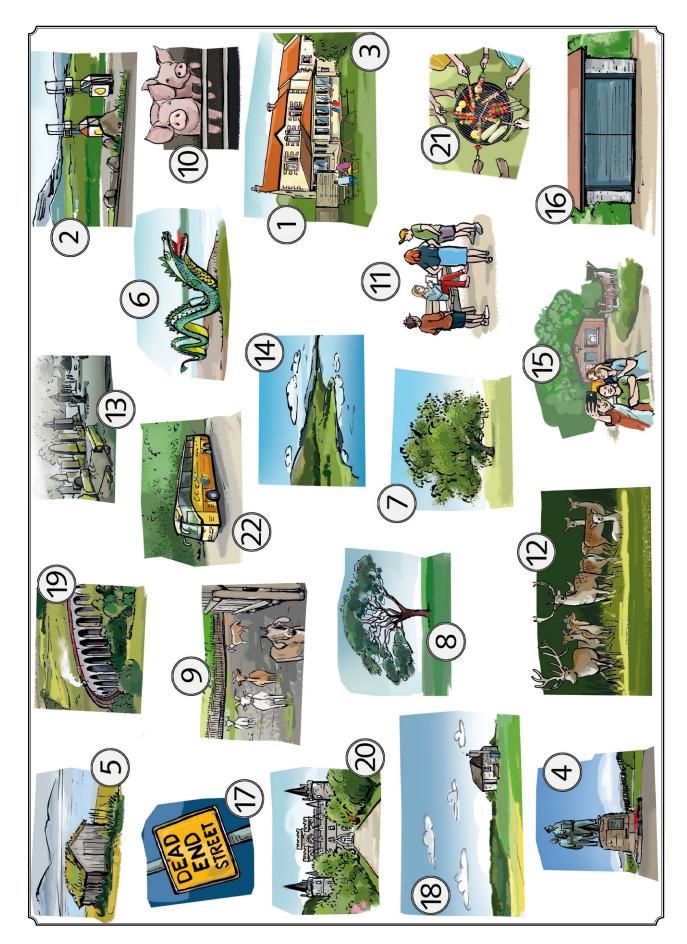
- The two men drive away with the baby seal, and Luke and Margie are really sad. Margie even starts to cry. "I am so afraid that he will not survive," she cries. "I am sure he will be okay. They know what they are doing," Mr Johnson answers. The four Johnsons start to walk back to find their car on the parking space, where they left it and drive back home.
- If Unfortunately you go in the wrong direction. Here you can see the primary school of the little village, but in the holidays especially Luke and his sister don't want to see a school. Please go back.
- Luke walks around the rock. Shock! He sees a baby seal! What is it doing here at the beach? "Mom, what shall we do now?" Margie asks. She starts to be sad. Will the baby seal survive? "We have to call the coastguard, they know what to do," Mrs Johnson says and takes out her mobile phone.
- 13 You finally found the right car park and got into the car, but this is not the correct holiday house. The Johnsons live somewhere else, in the direction of the forest.
- \blacksquare They buy a map of the area at a small kiosk. Luke \mathbf{i}_{5} s always walking in front with his father holding a map and checking the way. Today the Johnsons want to try a new way along a beach. They go northwards first and see something very, very old!
- \blacksquare Mrs Johnson is still taking pictures when the rest of the family already leaves. Finally, they see the beach. Wow, it is so beautiful! Even though it is a sunny day, the sea is rough and there are high wa \mathbf{v}_{ϵ} es. "I love the seaside!" Margie shouts. There is only one thing missing so that everything is perfect: her favourite dessert!

My reading trail:		1											
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Solution word: The little baby seal _____ and was brought back to the sea after two weeks.

	\	ocabulary/	
sunscreen	Sonnencreme	delicious	lecker, köstlich
graveyard	Friedhof	seal	Seehund, Robbe
primary school	Grundschule	to survive	überleben
seagull	Möwe	coastguard	Küstenwache
rough	rau	wildlife sanctuary	Tierpflegestation
scoop	Kugel	dustbin	Mülleimer

The class trip to the Scottish Highlands – Lesespurlandkarte ~



because of the observation deck "Top of the Rock" at the top. From there you have a nice view of the city. On top of the Empire State Building the view is great as well but on the Rockefeller Center you also have the Empire State Building in your pictures which makes it even nicer.

In Manhattan there are also several churches. A famous one is St. Patrick's Cathedral, a Catholic church in Midtown Manhattan, close to Rockefeller Center. This means that our thief could definitely pass by this church and try to hide. Hiding in a church is not a clever idea since it closes in the night and then the thief would be locked in there. During the day there are a lot of tourists inside, so hiding would also not be easy. So please go on searching the thief somewhere else.

At the back of the **s**₈treet where the noise of the people had come from, they could see red, yellowish and orange lights and huge signs with Chinese characters that they did not understand. That must be Chinatown! They went on following the direction where the noise had come from and then Sam finally saw him again! He entered a Chinese restaurant with a huge waving cat in the shop window. The thief passed through the restaurant and left it through the back door! From Chinatown southwards you can see the huge Brooklyn Bridge which connects Manhattan and Brooklyn. During the day there are a lot of tourists taking pictures for their Instagram stories. Then Peter suddenly spotted the thief! He was running through the crowds and bumping into some young Asian looking girls. Was he escaping to Brooklyn? No way! They had no choice but to follow him.

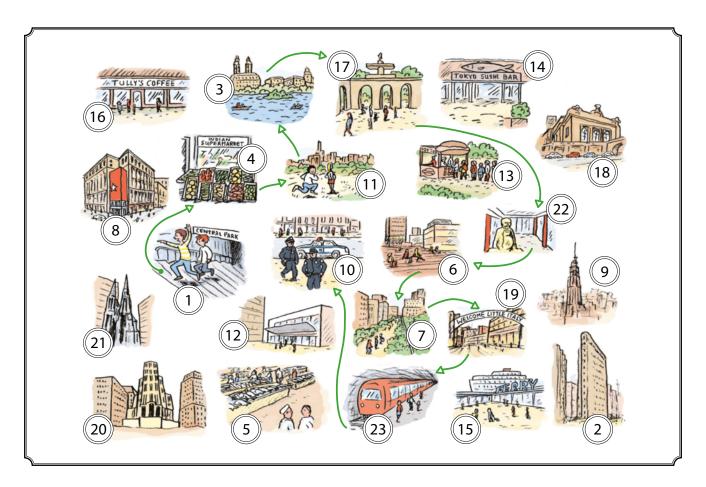
In the tunnel he ran on the platform. When Peter and Sam came down into the subway tunnel, they saw train A which goes to Williamsburg standing on the tracks. Their eyes searched the train, the platform, the benches on the platform. Where was the thief? Had he entered the train? "Oh no, let's hope he didn't get in the train and escape to Williamsburg, we will never find him there", Peter said. Then suddenly a man jumped out from a snack vending machine ... he must have hidden there for a few seconds! He continued his way and left the subway station at the back of the platform. Sam and Peter followed him!

My reading trail:	1					
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Vocabulary									
to go rowing	Rudern gehen	exhausted	erschöpft						
emergency	Notfall	department store	Kaufhaus						
to chase	jagen, verfolgen	to honk	hupen						
thief	Dieb	obstacle	Hindernis						
to throw up	sich übergeben	to postpone	verschieben						
impressive	beeindruckend	ornament	Ziergegenstand						

Chasing a thief in New York City Lösungen





My reading trail:	1	4	11	3	17	22	6	7	19	23	10

Solution word: officers

Solutions:

Riddle to 9: The tallest building in the world can be found in **Dubai** (2024), it's the Burj Khalifa.

Riddle to 11: The area of Central Park is approximately 3,2 km² (exact area 3,41 km²).

Riddle to **18**: British vs. American English! Do you know the American English word corresponding to the British one?

British English	American English
pavement	sidewalk
colour	color
biscuit	cookie
film	movie
flat	apartment

could see the latest romantic comedy which had just premiered a few weeks ago. Now the whole family was standing in front of the huge sign indicating the departure times and the gates for all the flights around the world. And everybody was searching their flight BA287 to San Francisco.

An IATA airport code is a three-character code designating many airports around the world. The airport in Paris, which was named after the former president Charles de Gaulle, has the code "CDG", for example.

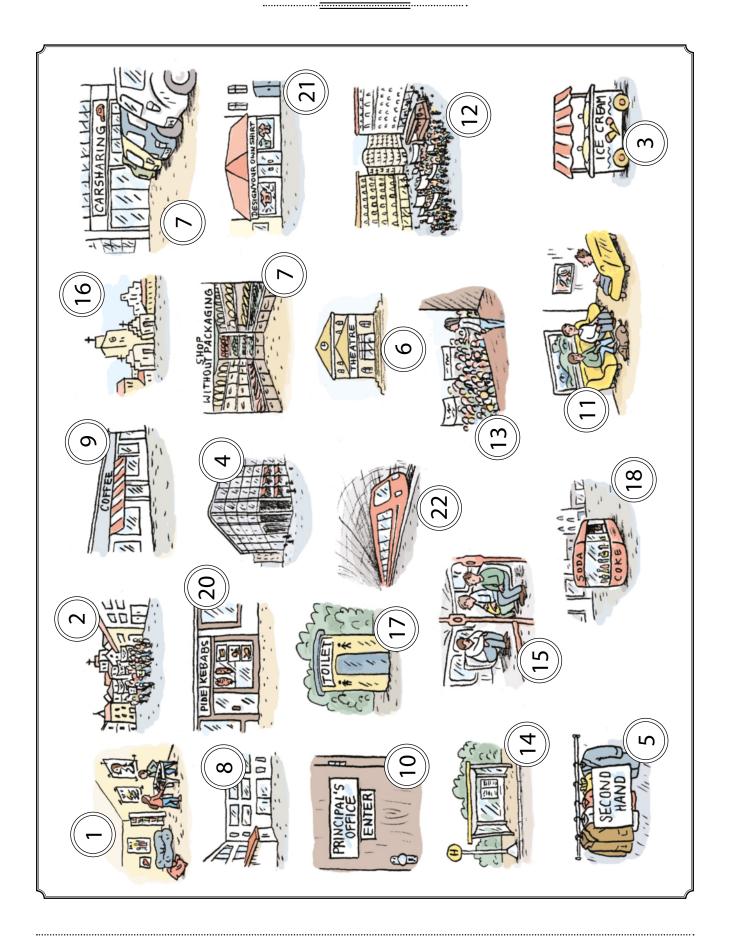
Now, you have to guess! Which cities are referred to with the following codes?

– BKK:	
– DXB:	
– SFO:	
– VIE:	
– LAX:	
– LHR:	

- This is a shop where you can buy all sorts of electronic devices: headphones, mobile phones, chargers, portable loudspeakers ... That's a paradise for Peter and Julie's mum because they are totally into technology and fascinated by shops like this! When the family passes such a shop, It's always difficult for Mr Germaine to prevent them from spending lots of money for things they already possess but still want the newest and most modern version. Mr Germaine thinks the old equipment should be used until it doesn't work anymore. Today he is lucky, his wife and his son don't even see the shop.
- In front of this gate Julie sees two football teams, a female and a male one both wearing their team jerseys. Where are they going? Against which team will they be playing there? Both teams were very loud and suddenly started to cheer when their plane was ready to board. Honestly, Julie was happy that the teams were not on her plane. She prefers to have a quiet flight so she can watch interesting films. As this is not the correct gate of Julie's flight, please continue searching the next place.
- After the passport check the four of them walked in the direction of their gate which was next to a big shelf with newspapers from all over the world. Mr Germaine started looking at them picking a French and a German newspaper for the long flight. "Oh noooooo", Mrs Germaine sighed, "we are at the wrong gate, they changed it. Let's get up and hurry up, we need to get to a different part of the building." How stressful ... they started running and overtaking people who were slowly strolling around without being in a rush. Peter bumped into a young lady who nearly dropped her coffee-to-go cup. "Soooooorrry", he shouted quickly and they all continued their way.
- Of course. In front of the ladies' toilet there was a long queue! Whereas Peter and Mr Germaine quickly walked into the men's toilet and left it after a short while, Mrs Germaine had to wait for minutes. She was already getting nervous because it was quite urgent. In the meantime, Julie was keeping an eye on the family's luggage while looking at a small kiosk with books and newspapers. She was proud that her parents trusted her with this job of guarding the luggage. She bought a crime novel for the flight since she didn't know if she would like the films on board of the airplane.
- When the Germaine family finally arrived at the correct gate, they were all out of breath and stressed but relieved having made it in time. They sat down and started waiting, Julie read her novel and Peter checked messages on his phone. Just seconds later, the employees of the airline made an announcement explaining

At the	airport	(2)
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Saving the environment: a "Fridays for Future" demonstration Lesespurlandkarte



John agrees to what Jennifer said. He would not feel good about appearing on TV and also his parents don't know what he is doing. "It's extremely warm today, I think I need something to drink before we start marching around the city centre screaming the whole day", John adds and leaves to go to the kiosk next to the train station. Over there, he buys three bottles of soda and two vanilla cokes for Jennifer and himself because he knows that Leo wouldn't like such a sweet drink. Now they are prepared to start the tour around the city. Sugar is important when it's hot, so the circulation won't collapse. He also thinks about buying something to eat but they will do so later.		
The crowd of young people passes by a small shop selling things without packaging. This is a new trend because you avoid wasting plastic. These shops usually sell food like pasta, lentils, oats, nuts but also useful things for your daily life like soap, washing powder or cleaning equipment. Jennifer and John have already seen it when they went shopping in the city centre two weeks ago. They agree to come back soon to buy something there. Unfortunately, today they are in the middle of the crowd and don't have time to enter the shop, so please go on searching the next place.		
Not fa _s r from school, there is a little Turkish restaurant selling food like pide or kebab where our three friends often buy lunch when they don't like the cafeteria food. This is obviously another problem, they agree on discussing it with the headmaster one day because it is way too unhealthy. Of course, crisps, chocolate and muffins are delicious, but contain too much sugar and fat which should not be consumed on a regular basis by teenagers who are still growing. John and Leo became friends with the son of the owner of the Turkish restaurant and now they come more often. Sadly, today the restaurant is closed, so they can't have lunch there.		
Here you see the shop where you can bring a shirt and they print whatever you want on it. So Leo, Jennifer and John brought their shirts there two weeks ago (when they started planning their participation in the FFF demonstration) and showed the man behind the counter their slogans and pictures. They discussed the design of their shirts and the man promised to finish printing the shirts just in time for the demonstration. Two days later, Leo picked up the shirts and was happy with the results, also because it was not that expensive. The 13 youly paid 10 pounds per person which is an appropriate price! Today, they are well prepared and don't need to go there again, so please continue your way to the next stop.		
Arriving at the main station, the three teenagers can see lots of people holding up posters with spicy slogans. "Make the planet GRETA again", "There is no plan(et) B" or "We need action" are just a few examples! Everybody is chatting and the atmosphere is special. Leo, in particular, has the feeling he is part of something big, a huge movement. He knows about the importance of young people uniting to set a sign against global warming. "Guys, I am so happy we decided to come here. Look, over there is a TV team interviewing young people." "That looks interesting but we are skipping school right now so I wouldn't have a good feeling to be on TV. What if my mum sees me she doesn't know about me being here", Jennifer says.		
A very famous climate activist from Sweden is G T T		
In January 2021, she turnedyears old. If you find out her age, you will also know where you have to go on reading.		
My reading trail:		
Solution word: The Fridays For Future demonstrations are part of the Global Youth		
Saving the environment: a "Fridays for Future" demonstration (2)		



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